

# Abbey Hill Academy

## Results 2020-2021

Cohort 44

22Pupil Premium

2 Looked After Children

		Subject	Entries	Entry Level			FS		Progress to target		
				1	2	3	L1	L2	% Below	% Expected	% Above
Core	Entry Level/ Functional Skills	English	27	6	7	14			28	72	0
		Mathematics	27	3	11	13			28	72	0
		Science	26	1	5	20			14	86	0
		PE	32	3	29	0			23	77	0
		ICT	28	5	6	17			20	80	0
		Art	27	0	8	17			11	89	0
Vocational	Open Award Entry Level	SFLE Diploma	8	0	0	8			0	0	100
		SFLE Extended Certificate	28	9	6	12			4	96	0
		Science certificate	12	0	12	0			0	100	0
Personal Progress		Communication	17	EL1				6	94	0	
		Cognition									
		Creativity									
		My Body									
		My World									
		My Self									

### **Y11 prior attainment at KS2:**

All Key Stage 2 assessment data was teacher assessment.

27% of the cohort was working well below the level of the National Curriculum in Key Stage 2 - Pre K.

61% arrived at Abbey Hill working within National Curriculum year 1 expectation - K1.

9% (3 students with a diagnosis of ASD) were working within Year 2/3 at the end of Key Stage 2 – K2/3. All 3 students had significant attendance issues.

### **Y11 accreditation outcomes at Abbey Hill Academy:**

All 17 students in this cohort who were entered for their Entry Level 1 PPU (Personal Progress Units) certificate or Diploma passed with flying colours. Feedback from the examiner *“It really is a lovely sample and extremely well organised and presented which made it a pleasure to work through. Thank you”*.

This is a qualification for our most complex students that allows them to be accredited for their strengths. We love it!

32 students achieved an Open Award extended certificate in Skills for Further Learning and Employment, with 8 achieving the full diploma! This is a qualification that incorporates our PSHE and options KS4 learning and experiences. Very vocational. We always try to achieve the diploma but this year with all the disruption we are happy with these results. Due to our extensive and high quality portfolios, Open Awards have categorised us as Low risk and this year have awarded our Vice Principal AIV status (Authorised internal Verifier), which means they trust our judgements and will just sample our assessments in future.

Both the above qualifications were not TAGS. The students had to complete the work and meet assessment criteria. Our staff worked incredibly hard to ensure these qualifications were completed in full.

72% achieved their maths target

86% in science achieved targets

72% in English achieved targets

89% in art achieved target

80% in computing achieved targets

77% in PE achieved targets

These are our 6 core entry level qualifications. A lot of work when on to secure these TAGS with evidence. It was a rigorous approach and not one grade was given lightly. HoD's secured solid evidence that was moderated before awarding a grade.

**NB:**

It is important to mention the following:

- 4 Year 10 students achieved their Entry Level 3 targets grades in all curriculum areas and therefore have transferred to the Sheraton 6<sup>th</sup> form college a year early.
- 8 additional students in Year 10 achieved Entry Level 3 in maths so they can pursue the Level 1 maths qualification in Year 11 in preparation for high GCSE grades at college a year later.
- 2 Year 9 students achieved Entry Level 3 in maths and will begin Level 1 in Year 10 to potentially move on to Level 2 in Year 11.

These early entries are important when students are ready. They give confidence and allow appropriate challenge to continue, keeping expectation and aspiration high.

- We also successfully secured 3 Y14 students their Entry Level 1 PPU diploma.