



Abbey Hill Academy Improvement Plan Summary 2019-2020



The Quality of Education

- Consistently achieve outstanding learning that is personalised to meet the needs of our children and young people.
- Establish a rigorous and sequential approach to the reading curriculum, which will develop students' fluency, confidence and enjoyment in reading.
- Further embed opportunities for all Subject Leaders to collaborate with colleagues from a range of other schools. Focus on developing assessment/ moderation opportunities, CPD and general networking.

Behaviour and Attitudes

- Provide an attachment friendly community, which fosters warmth with high standards of behaviour so that all can achieve to their full potential.
- Review and improve the whole-school therapeutic strategy

Abbey Hill Academy, where amazing children do amazing things!

Leadership and Management

- To develop and implement a coherent and focused school quality assurance structure based on the new Ofsted framework.
- Provide specialist expertise, resources and support to other schools with children and young people with Special Educational Needs.
- To establish the most effective ways to extend the school building to accommodate growth in student numbers.
- Develop communication with parents and increase their involvement in their child's school experience.
- Ensure EHC plans reflect the progress a young person has made over the past year. Plans should reflect the changing needs of a child or young person. They should give a holistic view of the child or young person and outcomes should be sufficiently measurable.

Personal Development

- Create an effective framework that records, monitors and celebrates the progress in skills for life and independence, as well as access to CEIAG.
- Promote and protect positive emotional wellbeing, mental health and social interactions.
- Integrate the use of communication and information technologies to support the development of skills for life and independence for all our children and young people.
- To develop a growth mind-set in students in order for them to maximize their learning potential.