



Abbey Hill Academy Improvement Plan Summary 2021-2022

The Quality of Education

- Personalised recovery programmes to be in place to address gaps in learning
- To further develop the Formal curriculum to ensure it is challenging and robust, and that subjects thread together through learning links
- Curriculum development to be informed by recent OFSTED research reviews where relevant
- To ensure high quality teaching of the Pre- and Semi-Formal curricula through adopting the 'Development Matters' document
- PSHE to include a well sequenced and appropriate RSHE curriculum
- Develop a whole school approach to communication

Behaviour and Attitudes

- To utilise Occupational Therapy services to enable students to promote further independence and self-regulation
- To continue to provide an attachment friendly community which recognises the potential impact of COVID-19 on students' emotional wellbeing as well as fostering positive relationships with high standards for behaviour so that all can achieve to their full potential.

*Abbey Hill Academy,
where amazing children
do amazing things!*

Personal Development

- To provide opportunities for children and young people to become confident in their interaction with others and to fully participate in society.
- To provide students with a full understanding of equality for those with protected characteristics
- To achieve the Gold QM for the Move programme and achieve Centre of Excellence status by the end of the academic year
- To continue to develop the CIAG school programme using the Gatsby benchmark with a focus on student experiences of the workplace.
- To provide students with cultural and enrichment opportunities experiential that have been missed through COVID-19

Leadership and Management

- To recognise the impact of COVID-related changes on student and staff well-being, on outcomes for students, especially in regard to disadvantaged students, as well as in regard to the operational management of the school.
- To embed a whole-school approach on managing cases of sexual harassment, online sexual abuse and sexual violence and ensuring that appropriate learning opportunities are embedded into the curriculum that gives due consideration to allegations, prevention and vulnerability of students.
- To further strengthen the partnership between school, home and the local community
- To ensure quality assurance systems are robust and allow judgements to be made to support teaching and learning developments in all three curriculum models.