



The Quality of Education

- To ensure every child and young person receives a high quality of education.
- Sequencing across all curriculum areas ensures that progress is clearly planned and monitored so that students are able to move through the curriculum successfully so that they are prepared for their future education, relationships and can fully participate in society
- To continue to develop the reading curriculum across the school
- Pupils engaged in early reading / are supported to read at an age appropriate level and fluency through the teaching of systematic, synthetic phonics
- Promote high standards of literacy throughout the curriculum
- All pupils and students to make progress through the curriculum.
- To continue to implement communication friendly practices across the school

Behaviour and Attitudes

- To ensure vulnerable children and young people are protected from harm and supported to keep themselves and others safe
- Continue to ensure high levels of attendance is maintained with timely support for students and families who require it achieve a high level of attendance.
- To sustain the whole school culture underpinned by AATIP values, beliefs and practice and how this relates to ongoing development around resilience, emotional wellbeing and mental health.
- Ensure vulnerable children and young people are protected from harm and supported to keep themselves and others safe.
- Promote and develop THRIVE
- Academies are effective in ensuring pupils and students feel safe at school.

Abbey Hill Academy
*'Where amazing children
do amazing things!'*

Personal Development

- Provide opportunities for children and young people to become confident in their interaction with others and to fully participate in society by careful tracking of all SMSC activities
- Successfully maintain the standards of the Rights Respecting Gold accreditation and continue to promote cultural capital, character building and British values through the curriculum offer.
- Achieve the Gold QM for the Move programme and achieve Centre of Excellence status by the end of the academic year
- Continue to develop the CIAG school programme, ensuring above national average Gatsby benchmarks with a focus on student experiences of the workplace across all year groups
- Promotion of mental health, well-being and happiness

Leadership and Management

- Continue to embed the whole-school approach on managing cases of sexual harassment, online sexual abuse and sexual violence and ensuring that appropriate learning opportunities are embedded into the curriculum that gives due consideration to allegations, prevention and vulnerability of students.
- Professional development to improve understanding of curriculum design, implementation of a quality curriculum, and online safety training.
- Continue to reaffirm the curriculum intent and celebrate Vision and Values.
- All subject specialists engaged in curricular development and networks across the Trust
- Support for staff Health and Well-being continues and work load is manageable
- Support for pupils, students, parents and carers continues and is evidenced.
- Retain the National Autistic Accreditation
- Leaders to engage parents and the wider community to further enhance and bolster students learning and the educational offer.
- Strategic planning for the changing student cohort.