

# Abbey Hill Academy

## Results 2022-2023

Cohort 41

Pupil Premium 19

Children In Our Care 4

		Subject	Entries	Entry Level			FS		GCSE	Progress to target		
				1	2	3	L1	L2		% Below	% Expected	% Above
Core	Entry Level/ Functional Skills/ GCSE	English	33	1	12	11	9	0	0	6	67	27
		Mathematics	33	1	6	16	8	2	0	3	36	61
		Science	34	0	2	14	18	0	0	0	3	97
		PE	33	5	17	11	0	0	0	27	58	15
		ICT	33	2	17	14	0	0	0	12	48	40
		Art	33	0	0	31	0	0	2	0	0	100
Vocational	Open Award	SFLE Diploma	33	0	0	0	0	0	0	0	21	79
		SFLE Extended Certificate		0	8	18	0	0	0			
		SFLE Certificate		0	1	6	0	0	0			
		Performing Arts certificate	2	0	0	1	0	0	0	50	50	0
		Sport certificate	7	0	0	0	7	0	0	0	100	0
		Horticulture certificate	4	0	0	0	4	0	0	0	100	0
		Hair and Beauty certificate	3	0	1	2	0	0	0	0	100	0
		Computing certificate	2	0	0	2	0	0	0	0	100	0
		Photography certificate	5	0	0	5	0	0	0	0	100	0
		Independent living (food technology) certificate	7	0	0	7	0	0	0	0	100	0
		WJEC	Design technology	15	0	4	11	0	0	0	0	100
		Communication	8	8					0	100	0	
		Cognition										

Appendix 1

Personal Progress Entry Level 1	Creativity					
	My Body					
	My World					
	My Self					

**Y11 prior attainment at KS2:**

All Key Stage 2 assessment data was teacher assessment.

17% of the cohort was working well below the level of the National Curriculum in Key Stage 2 - Pre K.

TBC % arrived at Abbey Hill working within National Curriculum year 1 expectation - K1.

TBC % arrived at Abbey Hill working within National Curriculum year 2 expectation – K2.

TBC % arrived at Abbey Hill working within National Curriculum year 3-6 expectation – K3-6.

**Y11 accreditation outcomes at Abbey Hill Academy:**

96% English met or exceeded target

98% maths met or exceeded target

100% science met or exceeded target

100% art met or exceeded target

90% ICT met or exceeded target

78% PE met or exceeded target

All students entered for their Entry Level 1 PPU (Personal Progress Units) certificate passed with flying colours. Feedback from the examiner ‘

This is a qualification for our most complex students that allows them to be accredited for their strengths.

## Appendix 1

33 students achieved an Open Award in Skills for Further Learning and Employment qualification. This is a qualification incorporates our PSHE accredited learning in Key Stage 4. Students did not achieve the diploma this year as we are phasing this combined SFLE qualification out for a more bespoke subject vocational offer. We are happy with these results as 79% of the cohort managed to achieve the extended certificate. As well as studying this qualification, our students trialled new subject specific vocational standalone qualifications at a range of levels. Many students achieved Level 1 in these practical, work-based qualifications, which is a fantastic achievement. These qualifications are chosen to support preparation for adulthood. We aim to extend this L1 offer next academic year.

Due to our extensive and high quality portfolios, Open Awards have categorised us as 'low risk' and have awarded our Vice Principal AIV status (Authorised internal Verifier), which means they trust our judgements and sample our assessments.

### **NB:**

It is important to mention the following Y10 achievements:

- 6 students achieved Entry Level in product design
- 5 students achieved an Entry Level in performing arts
- 4 students achieved a Level 1 qualification in sport
- 4 students achieved a Level 1 qualification in horticulture
- 5 students achieved an Entry Level qualification in hair and beauty
- 13 students achieved an Entry Level qualification in computing
- 5 students achieved an Entry Level qualification in photography
- 12 students achieved an Entry Level qualification in independent living –food technology

These early entries are important when students are ready. They give confidence and allow appropriate challenge to continue, keeping expectation and aspiration high.

We also successfully secured 1 Y13 student his Entry Level 1 PPU certificate.