

Student Name



All about me

My Unique Curriculum

Communication Profile

My Name is: XXXXXXXXXX

When I...	I want/I need/I am ...	So you should...
Positively vocalise, smile and laugh	I am very happy	Continue the interaction or activity and comment on how happy I am. Reflect mood back to me too. I am responsive to this.
Vocalise negatively	I may be upset, uncomfortable, hungry or thirsty.	Where appropriate please try any of the following; get me a drink of water, get me a small snack, give me a change of position or give me some 1:1 time – I may just need a cuddle.
Bang my head on the head rest of my chair or using a toy/bottle	I am usually uncomfortable	Please give me a change of position and some 1:1 time with a familiar member of staff.
Reach out to grab people	I want your attention!	Talk to me/engage in an interaction/use a stimulating object to continue interaction.

I use and understand

Intensive Interaction	Objects of Reference	Sensory/Object Cues	Body Signing (beginning to use)
Signs	Key Words	Symbols	Photos (beginning to use)

ICT Access

Equipment	I really enjoy using Big Macks, switches, touch screen computers and interactive whiteboards. I will occasionally hold concentration on iPads but for a much shorter period of time.
Position	I am good at accessing ICT in a range of positions. I can use switches, Big Macks and ICT toys while in my chair, standing frame and whilst on my wedge. I can also access the interactive whiteboards while in my chair independently when using programs I am familiar with.
Access	When I am given the right amount of processing time, I am able to reach out and activate switches and Big Macks (however, sometime I can just keep pressing the switch over and over without realising the effect from the switch. This is mood dependent). I can independently access sensory and cause and effect games on the interactive whiteboards and touch screens.
Suggested Activities	<ul style="list-style-type: none"> • Cause and effect games on helpkidzlearn • Sensory touch screen games on the whiteboard. • Ian Bean switch games • Morning and afternoon routines, walks around our school with Big Macks.

Learning

Equipment to support learning	<ul style="list-style-type: none"> • Moulded chair with tippers • Standing frame • Wedge 	
Other equipment used by the pupil	<ul style="list-style-type: none"> • Leg splints • Pedro boots • Leg gaiters 	
Positioning for change of position	I really enjoy being out of my chair on the floor and being given the freedom to roll around (please be aware that I often pull at my pad a lot). I also enjoy standing in my standing frame for around 30 minutes and will spend a prolonged period on my wedge. I am very good at accessing all areas of the curriculum while using my wedge.	
Visual Support	I do not need any additional visual support but staff are currently using photos and real life objects to support my learning.	
Hearing support	I have great hearing.	
Behaviour – Does the pupil have a current behaviour plan?	Yes	No
Health care – Does the pupil have a current health care plan?	Yes	No
Eating and Drinking	<p>I LOVE to eat everything and will mouth everything that I am given or that I can reach. I have recently started school dinners and this is working well.</p> <p>At dinner time, I need staff to cut up and feed me, but if I have a snack or finger food I am able to feed myself using my hands. I am can appear very thirsty and will often drink my water quickly out of my sippy cup. Occasionally this will make me burp and sometimes vomit slightly.</p> <p>Sometimes when I am eating my dinner I can resist having my first bite but once I have that I am happy to continue eating. I just need to process what I am being given.</p>	

Communication with parents

Via the home school book and phone calls to mum. Mum is very supportive and loves me very much. If you need to know anything at all, ask mum.

Sensory Audit

Vision System

I like to look at: people! I am extremely sociable and love to spend 1:1 time with familiar staff. I also really enjoy looking at a range of wooden sensory toys.

I am not keen on: I can quite often struggle focusing on objects and resources for long periods unless I am used to and love the item.

Touch System

The touch I like from other people: I really enjoy having my head, neck and shoulders massaged. I will often pull a staff members hand to the areas that I want a massage. I also really enjoy tickling around my neck and this will make me smile and laugh. I also really love to have cuddles from people I know well and I will often pull people in or grab them as they walk by.

I like to feel the vibrations of: I sometimes show interest towards the vibrating cushion and will laugh and giggle when a staff member activates it.

I like the touch from these particular materials: I like the feeling of most things.

The touch I do not like from other people: I have quite tickly feet and during massage, I may often take my feet away but just give me a short period and try to reintroduce the massage.

I do not like the touch from these particular materials: Quite often, I will pull my hands away from messy resources such as paint. Other times I just need some processing time and will then independently begin to explore.

Sound system

Sounds I like to hear: I really enjoy having musical instruments in my hands and listening to music. I also like people talking to me calmly.

Sounds I do not like to hear: If the room is quiet I can startle easily from a loud noise. In addition, if I am feeling agitated or upset, I can find louder environments overwhelming; this can include students vocalizing, musical instruments or staff talking.

Smell System

Smells that make me happy: sometimes I can appear cautious when smelling different things and I may still be cautious after having a smell brought close to me but after processing time, I will often smile, laugh and vocalise. However, there are no current likes or dislikes to any smells that I have been presented with.

Taste System

I love to taste: EVERYTHING! I mainly explore with my mouth. It is extremely important that staff that are working with me are highly vigilant as I don't always understand what is safe to put in my mouth. It is important to give me a fiddle or chew toy.

I really enjoy trying different foods and will show people when I am hungry by getting agitated or upset.

I do not like the taste: If I am not hungry, I will often pull food back out of my mouth and begin to shake my head and vocalise negatively. I am telling you 'no!'.

Vestibular and proprioceptive systems

Movements that I enjoy: When I am out of my chair I enjoy to quickly bridge my back up and down or to rock and roll to move around my immediate environment. I enjoy pulling at my pad and this should be discouraged.

I love to rock when I am in my chair and this can make me move drastically – it is important that my tippers are pulled out as soon as I come into school in the morning to keep me safe.

Movements I do not enjoy: I can often pull my hand away if I am having a hand massage or if I am having hand over/under hand support.

Multisensory

I like these multi-sensory experiences: I love to go onto rebound or into hydrotherapy. I am known to initiate fantastic communication during activities like TACPAC and I can show great focus in sensory cooking activities. I really enjoy food and water play too and this can hold my attention for long periods of time.

I really do not like these multi-sensory experiences: sometimes I can find Matt's music lessons a little bit overwhelming and can get upset.

I tell you I like something by:

Reaching out
Vocalising
Smiling and laughing

I like this best of all!

1:1 attention – intensive interaction.
Being given time to explore sensory toys – especially wooden ones and musical instruments.
I really like cuddles.

I tell you I dislike something by:

Vocalise negatively.
Reach out for comfort from familiar staff.
Bang my head on my head rest.
Rock in my chair (negatively).
Begin to cry.
Bite the tops of my arms and my wrists.

I really do not like!

I am a very sociable young man and I love to have familiar staff and peers around me to have long 1:1 periods of time with. When I am left on my own I may begin to cry, vocalise negatively, bite my arms or bang my head. I like a cuddle to calm down or someone talking softly to me.
However, I can happily be left to work independently with toys that I have shown great fondness to, such as wooden noisy toys, shakers and blocks.