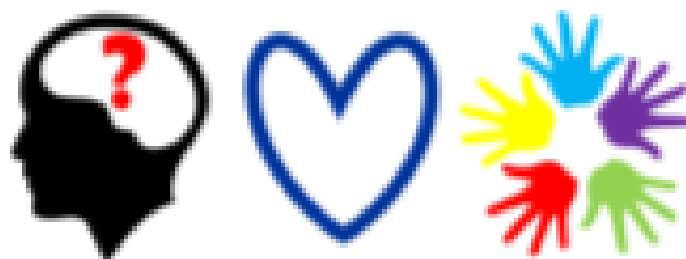


The Key Principles *of our* **AMAZING CURRICULUM**



CONTENTS

Our curriculum framework is based on 3 key principles:



The 'Head' of our curriculum — empowering knowledge so our young people can join in and contribute.



The 'Heart' of our curriculum — experiences and situations focusing on developing young people who will enter the adult world as respectful, tolerant, valued, confident and independent young people with resilience and ambition.

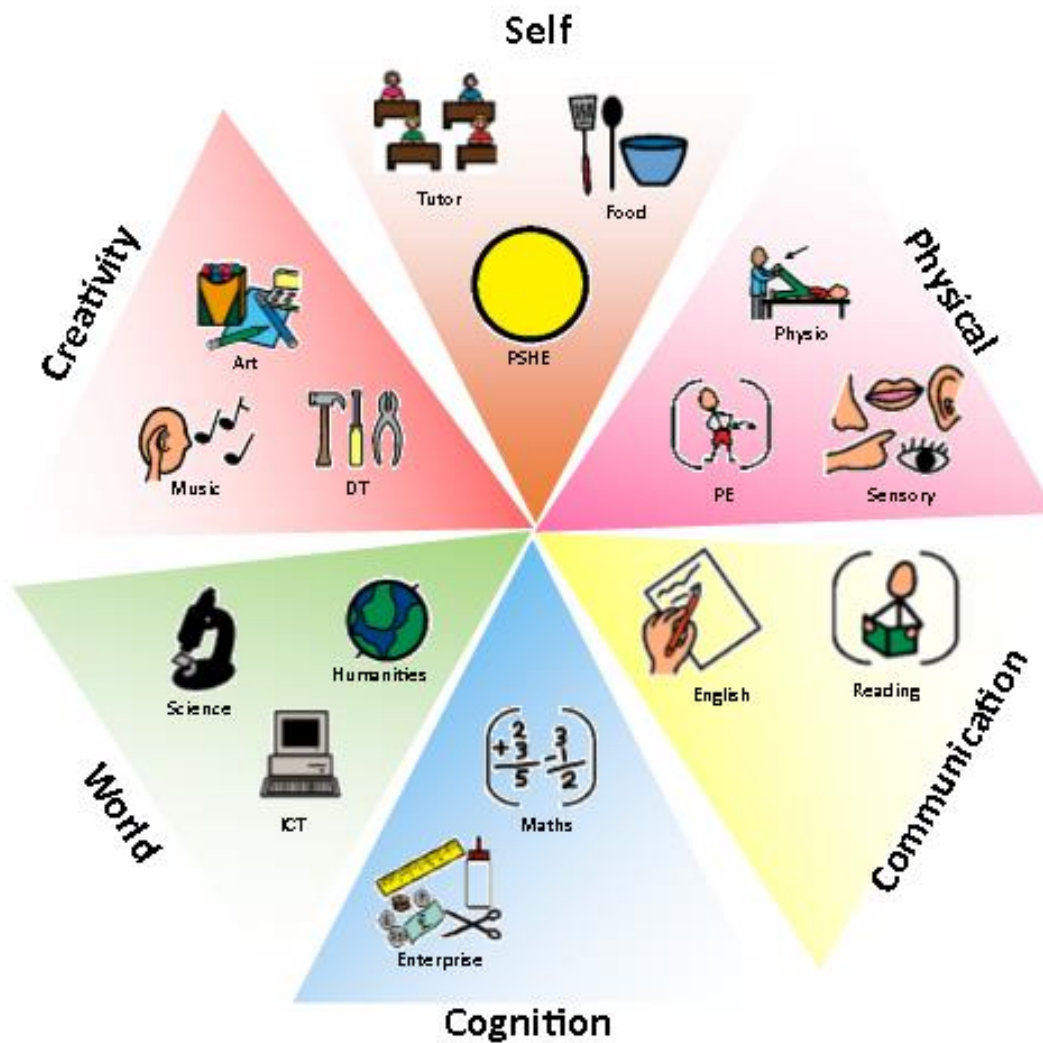


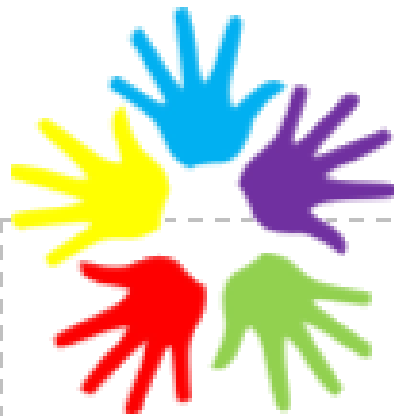
The 'Hand' of our curriculum — promoting creativity and problem solving to ensure students play an active part.



The 'HEAD' of our curriculum

What knowledge will empower
our children?

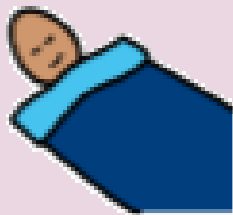




The 'HAND' of our curriculum

How can we ignite every child's unconscious mind through enrichment and opportunity?

Sleep out
over night
with
friends



Ride a
bike



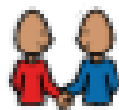
Go to the
beach



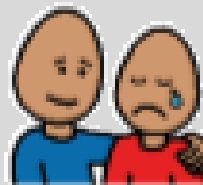
Climb a hill



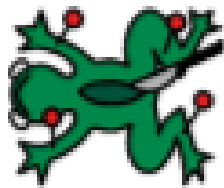
Understand the power
of relationships



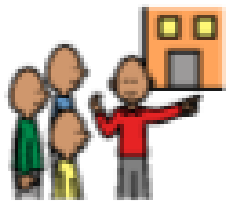
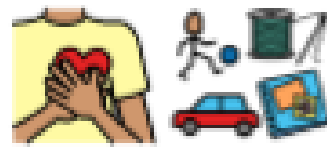
Fail and
know it's
OK



Dissect something

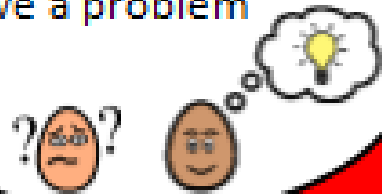


Develop a passion

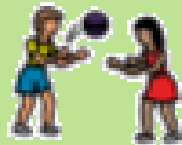


Give a
tour

Solve a problem



Play games

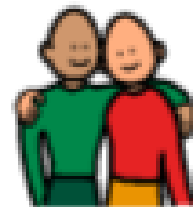


Explore a
rock pool

Travel in
unusual
ways



Make
friends



Make choices



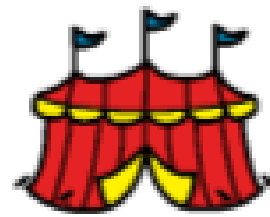
Get wet in
the name
of fun



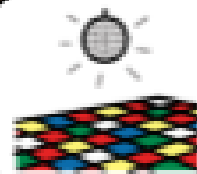
Sell something at a car boot sale



Go to the circus



Lead a team

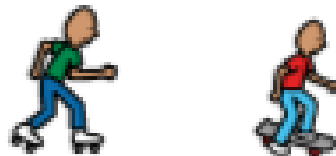


Request a song at a disco

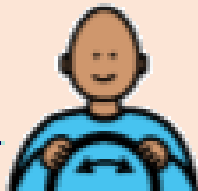


Fly a kite

Visit a skate park



Drive something with a motor



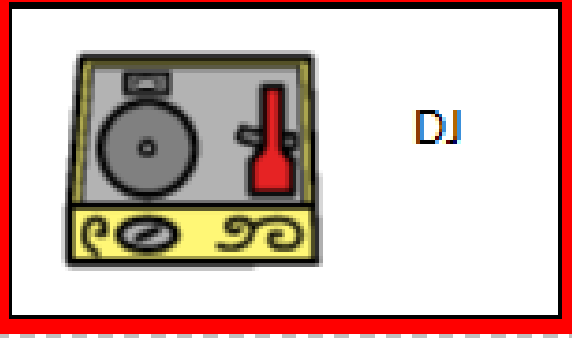
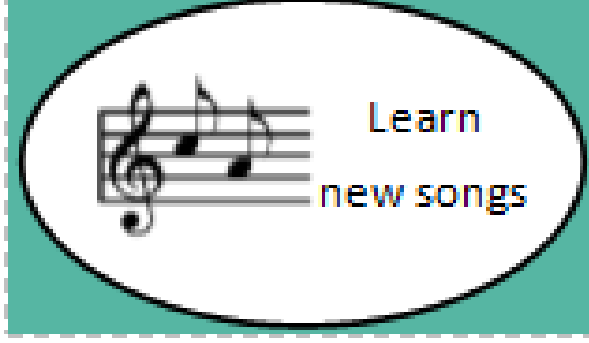
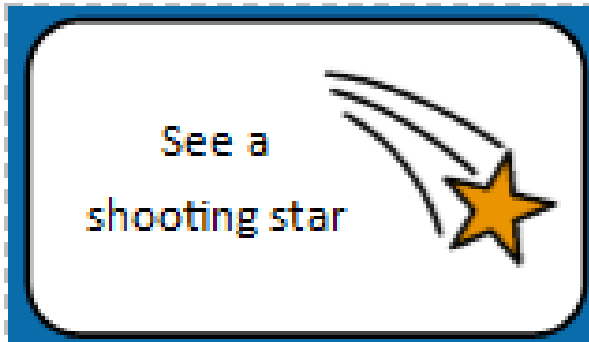
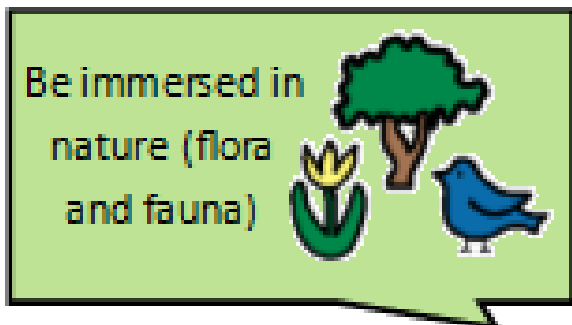
Visit a gym



Dam a stream

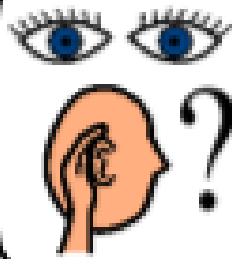


Be responsible for something important



Express
themselves

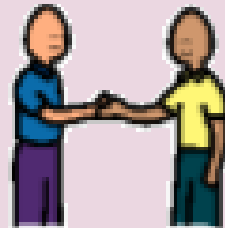
Understand that money
is not everything



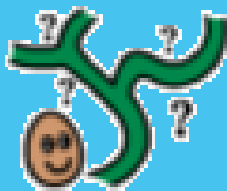
Question
what they
hear and see

Take care of their
own needs
(life skills)

Meet
an idol



Create
something



Explore a
new place

Ride a horse

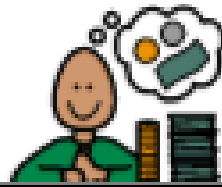


Try a new
look



Ski

Spend and save
money

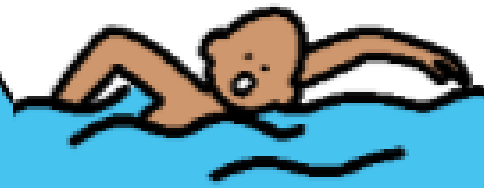


Play an
instrument

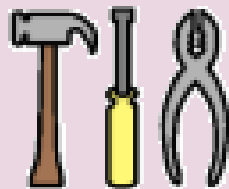


Perform in
front of
others

Swim



Use
tools



Shop

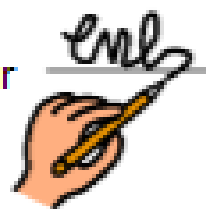


Eat out

Make a meal



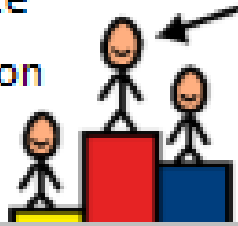
Sign their
name



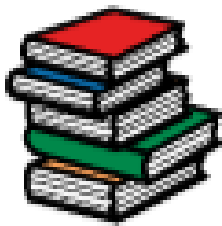
Walk in
the rain



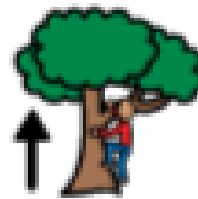
Experience
competition



Join a club



Enjoy a
series of
books

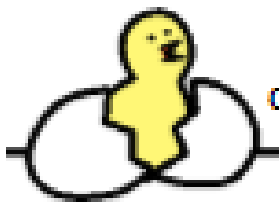


Climb a
tree



Swing on a
tarzy

Watch a
lamb being
born



Watch a
chick hatch

Learn how
to fish



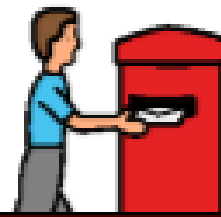
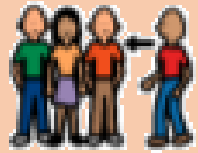
Eat fruit
from the
tree



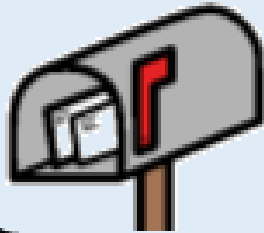
Traverse
a rope bridge



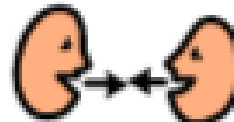
Belong to
a group /
be part of
a team



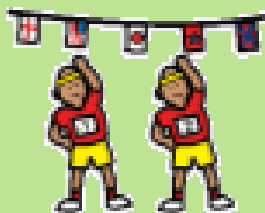
Post a
letter



Receive a
letter

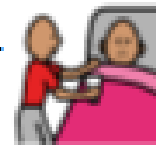


Have a conversation



Take part
in a
sporting
event

Learn how
to look after
someone

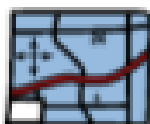


Fill in an
application
form

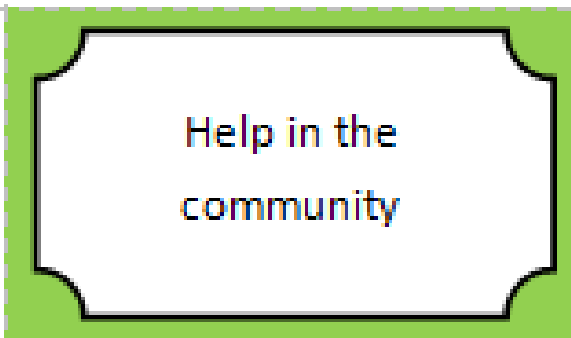
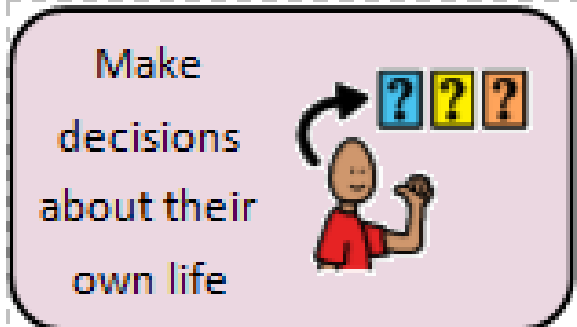
Take part in work
experience

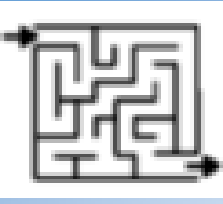


Plan a journey

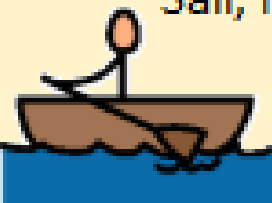


Play
sport





Find their way through a maze



Sail, row, ride a boat



Visit the theatre



Go to a pantomime



Visit a city



Be immersed in another culture

Learn where and how things are made

Visit an art gallery



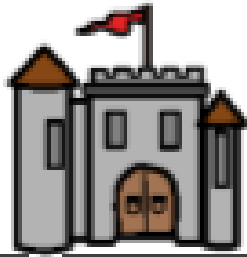
Visit a museum



Play in a garden



Enter a
castle



Dress up



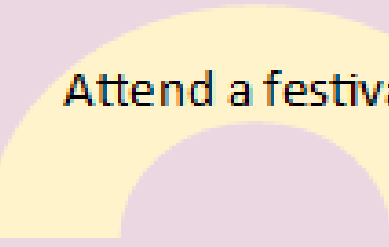
Sing in a
Cathedral



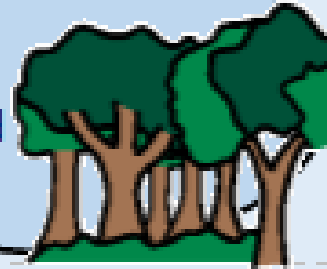
Dance
and sing



Attend a festival



Explore a
woodland



Build a
den



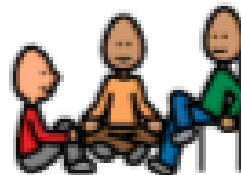
Look up from
the bottom of
a waterfall



Go on a
picnic



Socialise



A good curriculum empowers children with the knowledge they are entitled to: knowledge that will prepare our students for the opportunities, responsibilities and experiences of later life so that they become actively involved in their community, contributing to society and living as independently as possible.

A good curriculum provides experiences and situations that focus on developing young people who will enter the adult world as respectful, tolerant, valued, confident and independent young people with resilience and ambition.

A good curriculum ensures young people play an active part, making remembering almost inevitable as we cleverly weave new experiences into our curriculum narrative.

