

PUPIL PREMIUM REPORT 2020- 2021

ABBAY HILL ACADEMY

PROJECT	SPEND	IMPACT
Quality of Education		
<p>Targeted support is in place to support students' academic progress across the curriculum</p>	<p>Teacher 3 days per week for 37 weeks = £23,680</p> <p>Additional TA support £10,000</p> <p>IT based English and Maths packages £1,098</p>	<p>Additional support in class has allowed for targeted, small group teaching.</p> <p>Improved assessment information demonstrates improvements in academic performance, in particular in the targeted Y8 cohort.</p> <p>Resources have been researched and purchased according to identified student need.</p> <p>My Maths (£315) was purchased to support numeracy at home as part of the academy's home learning offer. As a result, students have showed increased engagement in the subject since returning to lessons in school.</p> <p>Reading packages such as Lexia and Reading Eggs have supported the progress made towards individual reading targets.</p> <p>Espresso (£246) has enabled students to explore a digital curriculum that immerses them in the learning experience. Intuitive quizzes based on what they have studied as well as creative learning tasks has enabled staff to micro-track student progress as well as personalise learning. All students in KS3 and those accessing the Semi-Formal curriculum have been able to access the platform. This has helped the academy to manage students' blended learning experiences.</p> <p>Doodle Maths (£537) is a low-cost, high impact alternative to tuition that has proven to boost maths confidence. Doodle Maths has been used to support in-school targeted interventions within maths lessons. Doodle Maths creates for every student a personalised work programme tailored to their strengths and weaknesses. Students accessing the programme demonstrate increased confidence and resilience to tackle increasingly challenging math problems.</p> <p>Headline data for English and Maths- all year groups</p>

Specialist resources will be purchased to ensure teachers maximise learning experiences for all students	£1,500 BSquared £1,000 Twinkl £589 Boardmaker online	Resources have been prepared and purchased based on research and/or recommendations from lead professionals. Teachers and support staff have made evidence-informed choices in terms of impact upon progress made by students overall. An assessment package has been purchased and staff are trained in its use. Data is inputted and reviewed; support is then put in place for groups of students/ individuals accordingly. Students have been able to develop communication strategies and share their thoughts/ wants with their teachers and peers via Boardmaker online, accessed via iPads. Boardmaker enables our students and teachers to be empowered and equipped to build improved communication and relationships.
Establish a sequential and individualised approach to the maths curriculum which will develop students' mathematical ability within the Semi-Formal curriculum	£349.99 + £2501.70 + £148.62 =£3,000.31	Both Numicon student resources and teacher packs purchased. All Semi-Formal staff will be trained in the delivery of maths at pre-key skill level. Specific staff will receive focused training. <i>Delayed due to coronavirus. To be actioned.</i> Maths is embedded, demonstrating a progressive learning journey throughout the semi-formal curriculum. Students increase their mathematical knowledge and apply mathematical concepts to everyday problem solving. Resources purchased ensure students have access to practical resources to bring learning to life. 100% of students within the semi-formal curriculum will gain an accreditation in maths.
Broader curriculum opportunities	£1,258	Curriculum enrichment opportunities have been developed in IT and Music for students with complex needs. Resources for students studying Level 1 maths have been purchased and used to support students gaining a Level 1 maths qualification.
	Total £42,125.57	
Behaviour and Attitudes		
Pupil Voice	£500	Increased opportunities for students to be involved in whole school planning and procedures. Students' self-esteem, communication and leadership skills have improved through providing

		opportunities and resources for both themselves and their peers.
Additional PSA support to improve attendance and parental engagement	£5,000 including £85.55 for uniform	<p>All families identified in need of additional support are actively engaged with the PSA and have been referred to relevant additional support services.</p> <p>Targeted attendance support has increased attendance for student A from 0.08% before the third national lockdown to 74% since his return, student B from 34.6% before the third national lockdown to 59% since his return and student C 20% attendance in the autumn term to 100% attendance in the spring and summer terms.</p> <p>High levels of additional pastoral support for individual families has led to proactive Multi-Disciplinary Team (MDT) meetings.</p> <p>Uniform purchased for 8 students.</p>
	Total £5,500	

Personal Development

<p>Staff for therapeutic approaches/pastoral interventions</p> <ul style="list-style-type: none"> ○ Alternative support and intervention ○ Access to TAMHS ○ Employment of SALT ○ Physio (in house) ○ Educational Psychologist 	<p>EP £20,000</p> <p>SaLT £20,000</p> <p>TAMHS £14,560</p>	<p>All students have access to therapeutic services according to their needs.</p> <p>Students with mental health concerns have been identified and supported in a timely manner.</p> <p>11 students have accessed Alliance services. 3 students are on the waiting list. Those accessing the service have demonstrated decreased anxiety and improved wellbeing. Their engagement in school life has increased and they have improved self-esteem and outlook on their future.</p> <p>32 students continue to access in-house additional physiotherapy sessions, 22 of those students receive pupil premium funding. This enables students to remain fit and physically well. The physio programmes aim to help the students to develop and maintain their mobility skills, joint range of movement, muscle strength, and motor skills. Activities are built into the curriculum with the aim of encouraging students to be as independent as possible.</p> <p>62 students have received SaLT support. 25 of which receive pupil premium funding. General in-class SaLT support has been given to 9 classes. Such support enables students to reach their full communicative and educational potential and remove or reduce the barriers that their speech, language and communication needs (SLCN) present to their learning. The SaLT works with both school</p>
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		<p>staff and families to identify where a student might be struggling and how through a joint working approach these difficulties can be supported and addressed.</p> <p>11 students have received individual EP support, 5 of whom receive pupil premium funding. This has led to increased levels of engagement, improved pedagogy and practice based on the individual needs of the student.</p>
Offer a wide range of broader curriculum opportunities developing students' cultural experiences	£0	<p><i>This has not been able to go ahead as planned due to coronavirus restrictions.</i></p> <p>Students will access additional opportunities to expand their curriculum experiences.</p> <p>Staff will know and understand the impact their curriculum and experiences has on pupils' knowledge and understanding as well as social development.</p> <p>Trips will be researched and planned to offer a range of activities students would not normally access i.e. abseiling, canoeing in order to develop social skills, team building, independence skills and an extended outdoor learning and PE curriculum.</p> <p>All students have had the opportunity to access enrichment activities in their class bubbles, to develop their communication and social skills.</p> <p>Students demonstrate they are ready to learn and are engaged in lessons and activities.</p> <p>Development of the enrichment curriculum offer will continue to further develop students' cultural experiences.</p>
	Total £54,560	

Total Pupil Premium Budget:	£102,185
Total Spend to date:	£102,185
Remaining budget:	£0