



Home Learning Grid Year 10 Formal

| Curriculum Subject | 1 point | 2 points | 3 points | 4 points |
|---------------------------|--|--|--|---|
| English | Find out the name of an American Theme Park. | Find a picture of a theme park ride and describe in 5 sentences. Use VCOP model. | Describe a visit to a theme park in 2 paragraphs. <ul style="list-style-type: none"> • What did you see? • How did you feel? | Write a theme park story. Think about: <ul style="list-style-type: none"> • Beginning • Middle • End |
| Maths | Complete highlighted pages in your home learning booklet. | Complete highlighted pages in your home learning booklet. | Complete highlighted pages in your home learning booklet. | Complete highlighted pages in your home learning booklet. |
| Science | Name 5 solids, 5 liquids and 3 gases that you can find in your home. | Draw a diagram to show particles in a solid, liquid and gas. | Use a dictionary or a reference book to find the definition of: <ul style="list-style-type: none"> • Melting • Boiling • Freezing • condensing | Research Dmitri Mendeleev. Use your research to write 5 sentences about how he created the periodic table. |
| Computing | Talk to an adult at home about ICT skills they use to present information. Record their answers. | Name different ways of presenting statistical information. | Identify a number of different ways that you can change text to make it stand out. Bring your examples to the lesson. | Create a questionnaire about ICT use. |
| e-safety | Discuss why you use your school email account with an adult at home. | Send an email to your computing teacher. Attach a piece of work or image that you would like to share. | Consider a situation when you would not respond to an email. Be ready to discuss this in class. | Identify three advantages and disadvantages of using email. |
| P.E. | Draw and label a netball court. | Write down the positions and label them on a court. | List the differences between netball and basketball. | Join the after school netball team. |
| PSHE | Healthy choices: Help with the food shopping at home. Try 5 new fruits and vegetables. | Keep an exercise diary for one week. | Make a healthy lunch with support using the 'healthy plate' template. | Take part in the daily mile challenge. |