



ACADEMY COUNCIL

PUPIL PREMIUM – EXPENDITURE AND IMPACT REPORT 2019/2020

ABBEY HILL ACADEMY

PROJECT	EXPENDITURE			IMPACT	
Quality of Education					
Targeted students (EL3+) to achieve Level 1 accreditation in Maths	Specialist SNA in KS4 £4,100	All students in the target group (EL3+) who were at risk of underperforming made rapid and sustained progress, accessing work at a Level 1 standard. 5 students in total were targeted Level 1 in maths.			
		All 5 studer	nts were PP	e targeted Leve 1. 1 student ach el 1 and 2 stude	ieved E3. 2
Targeted support packages are in place to support students' academic progress in English and Maths	Specialist English and Maths SNAs Resources for	Bespoke support for those students not making expected progress in English and Maths, ensured all students met predicted targets by the end of the academic year.			
	home learning packs	Resources to identified			hased according
	£21,900	English Year	%Met	%Met target	
		group t	target PP N/A	Non - PP N/A	
		8	69	70	
		9	78	67	
		10	86	77	
		11	89	87	
		In English F students.	PP students	performed in li	ne with non PP
		Year	%Met	%Met target	
			target PP	Non - PP	
		7 8	N/A	N/A	
		9	69 49	50 45	
		10	49 48	45	
		11	85	93	
				performed in lir	ne with non-PP
		weeks with resources a	both paper as well as st		acks every 4 ine-based iplete tasks (see
L		DISIGNUE-LE	earning Imp		



Establish a sissana and	6000					
Establish a rigorous and sequential approach to the	£300 (specific	All staff are trained in the delivery of phonics.				
reading curriculum which will develop students' fluency, confidence and	resources and training purchased from Y7 Catch-up funding)	Specific staff received focused training to ensure high quality teaching in the semi-formal curriculum (6MA, 6SO, 5JY, and 5SO).				
enjoyment in reading		Students increased their phonological awareness and consequently improved their reading and spelling ability.				
Specialist resources will be purchased to ensure teachers maximise learning experiences for	£1500 BSquared £800 Twinkl	Resources were prepared and purchased based on research and/or recommendations from lead professionals i.e. PECs books and SaLT support.				
all students	£1400 books and classroom resources	Assessment package was purchased and staff are trained in its use. Data has been inputted, reviewed and support put in place for groups of students/ individuals accordingly.				
£136 TT Rockstars		Resources have been researched and purchased specifically for students working pre- year 1 expectations. Topic boxes have been set up to ensure students have access to high quality resources which allow students on the semi-formal curriculum to access to practical, memorable experiences which link learning together as referenced on students' Next Steps goals. Students working at Y3 expectations or above have ongoing opportunity to develop their multiplication knowledge.				
		Twinkl resources have supported teacher planning and preparation. Resources have been linked to formal and semi-formal curriculum development.				
	Total £30,136					
	Behaviour and Attitudes					
Pupil Voice	£500	Increased opportunities for students to be involved in whole school planning and procedures. Students' self-esteem, communication and leadership skills have improved through providing opportunities and resources for both themselves and their peers i.e. development of 'Rainbow Room' and playground improvements.				
Offer OT assessments for students with sensory needs.	£9,764	All students in Y7 with ASD and sensory processing issues have been assessed by an Occupational Therapist, an individual OT plan has been put in place and acted upon accordingly.				
		All students with an existing OT plan have had their plan reviewed at least annually and resources purchased accordingly.				



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		Students are able to self-regulate with individual resources/ strategies, which in turn allowed focused behaviour for learning.			
	Total £10,264				
Personal Development					
 Staff for therapeutic approaches/pastoral interventions Alternative support and intervention Access to TAMHS Employment of SALT Physio (in house) Educational Psychologist 	EP £26,500 SaLT £27,500 TAMHS £11,755	All students have had access to therapeutic services according to their needs via Alliance, SaLT, EP, OT or physio. SNA deployed to deliver physio plans to students. Students with mental health concerns are identified and supported in a timely manner.			
		Therapeutic space available for students with mental health concerns as required.			
Offer a wide range of broader curriculum opportunities developing students' cultural experiences	£19,550]	Students have access additional opportunities to expand their curriculum experiences i.e. guest speakers regarding careers, Animal Antics			
		Staff know and understand the impact their curriculum and experiences has on pupils' knowledge and understanding as well as social development. Staff have used this knowledge to review the curriculum.			
		All students have had the option of breakfast to ensure they were healthy, free from hunger and ready to learn.			
		All students have had the opportunity to access enrichment and vocational activities, to develop their communication, health and vocational skills as well as spending time with their peers developing social skills through activities such as hospitality, judo, swimming and jewelry making.			
		Children are ready to learn.			
		Development of the TGIW curriculum offer to develop students' cultural experiences.			
	£450 Free Flow info	Key staff trained in Free Flow Info programme to develop home-school communication, celebrate students' achievements and support home learning. (Initiative to be launched with parents and students in the Autumn Term)			
	Total				
	£85,755				

Total Pupil Premium Budget:	£126,155
Total Spend to date:	£126,155

