

## PUPIL PREMIUM – PLANNED SPEND AND PREDICTED IMPACT 2020/2021

### ABBEY HILL ACADEMY

The Pupil Premium is designed to ensure that funding to tackle disadvantaged students reaches those who need it most and has a positive impact upon narrowing the outcome gaps. The funding is allocated to Local Authorities and schools with students from Early Years to Year 11 who are looked after, have parents currently in the Armed Forces or are eligible for free school meals (FSM), including those eligible for FSM at any point in their childhood.

The Government does not prescribe how pupil premium should be spent, believing that schools are in the best position to decide - on the basis of available evidence of what works well elsewhere - the appropriate strategies in their particular circumstances. This report highlights how the funding will be used during the academic year 2020-2021.

The proportion of disadvantaged students, those supported by pupil premium at Abbey Hill Academy is much higher than average, with 148 students (46.71%) of the cohort classed as disadvantaged. During 2020-2021, 102 students will be eligible for Pupil Premium funding, as they continue to access secondary education.

PROJECT	PLANNED SPEND	PREDICTED IMPACT
<b>Quality of Education</b>		
Targeted support is in place to support students' academic progress across the curriculum	Specialist SNAs £22,375	Students not making expected progress in curriculum areas will be identified and a bespoke support package will be put in place accordingly, ensuring all students meet predicted targets by the end of the academic year.  Additional support in classes will allow for targeted, small group teaching.  Resources will be researched and purchased according to identified student need.
Specialist resources will be purchased to ensure teachers maximise learning experiences for all students	£1500 BSquared  £1000 Twinkl	Resources will be prepared and purchased based on research and/or recommendations from lead professionals.  Teachers and support staff will make evidence-informed choices in terms of effect upon progress made by the student overall.  Assessment package will be purchased and staff will train in its use. Data is inputted, reviewed and support put in place for groups of students/ individuals accordingly.
Establish a sequential and individualised approach to the maths curriculum which will develop students' mathematical ability within the Semi-Formal curriculum	£3000	All Semi-Formal staff will be trained in the delivery of maths at pre-key skill level. Specific staff will receive focused training.  Maths will be embedded and show a progressive learning journey throughout the semi-formal curriculum.

		<p>Students will increase their mathematical knowledge and apply mathematical concepts to everyday problem solving.</p> <p>Resources will be purchased to ensure students have access to practical resources to bring learning to life. 100% of students within the semi-formal curriculum will gain an accreditation in maths.</p>
	Total £27,875	
<b>Behaviour and Attitudes</b>		
Pupil Voice	£500	<p>Increased opportunities for students to be involved in whole school planning and procedures.</p> <p>Students' self-esteem, communication and leadership skills will be improved through providing opportunities and resources for both themselves and their peers.</p>
Offer OT assessments for students with sensory needs	£15,000	<p>All students with ASD, motor control problems, and/or sensory processing issues will be assessed by an Occupational Therapist and an individual plan will be put in place and acted upon accordingly.</p> <p>All students with an existing OT plan will be reviewed at least annually and resources purchased accordingly.</p> <p>Students will be able to self-regulate which in turn allows focused behaviour for learning.</p>
	Total £15,500	
<b>Personal Development</b>		
<p>Staff for therapeutic approaches/pastoral interventions</p> <ul style="list-style-type: none"> <li>○ Alternative support and intervention</li> <li>○ Access to TAMHS</li> <li>○ Employment of SALT</li> <li>○ Physio (in house)</li> <li>○ Educational Psychologist</li> </ul>	<p>EP £20,000</p> <p>SaLT £20,000</p> <p>TAMHS £14,810</p>	<p>All students will have access to therapeutic services according to their needs.</p> <p>Students with mental health concerns are identified and supported in a timely manner.</p>
Offer a wide range of broader curriculum opportunities developing students' cultural experiences	£3,000	<p>Students will access additional opportunities to expand their curriculum experiences.</p> <p>Staff will know and understand the impact their curriculum and experiences has on pupils' knowledge and understanding as well as social development.</p> <p>Trips will be researched and planned to offer a range of activities students would not normally access i.e. abseiling, canoeing in order to develop social skills, team building, independence skills and an extended outdoor learning and PE curriculum.</p>

		<p>All students have the opportunity to access enrichment activities, to develop their communication and social skills and spend time with their peers learning new skills.</p> <p>Children are ready to learn.</p> <p>Development of the enrichment curriculum offer to develop students' cultural experiences.</p>
	Total £57810	

<b>Total Pupil Premium Budget:</b>	£102,185
<b>Total Spend to date:</b>	£101,185
<b>Remaining budget:</b>	<p>£1000</p> <p><i>*Remaining spending to be prioritised according to the results of curriculum assessments and the completion of quality assurance procedures</i></p>