

# Abbey Hill Academy

## Results 2021-2022

Cohort 42

25 Pupil Premium

3 Looked After Children

		Subject	Entries	Entry Level			FS		Progress to target		
				1	2	3	L1	L2	% Below	% Expected	% Above
Core	Entry Level/ Functional Skills	English	27	3	7	17	0	0	17	64	19
		Mathematics	30	3	7	16	2	1	17	67	16
		Science	30	0	7	5	12	0	7	35	58
		PE	31	4	20	7	0	0	12	88	0
		ICT	30	2	11	17	0	0	7	58	35
		Art	27	0	8	17	0	0	14	41	45
Vocational	Open Award Entry Level	SFLE Diploma	4	0	0	4	0	0	0	0	100
		SFLE Extended Certificate	21	1	9	11	0	0	0	100	0
		Certificate	5	0	0	5	0	0	100	0	0
	WJEC Entry Level	Design technology	15	0	6	9	0	0	0	100	0
Personal Progress		Communication	11	EL1				0	100	0	
		Cognition									
		Creativity									
		My Body									
		My World									
		My Self									

### **Y11 prior attainment at KS2:**

All Key Stage 2 assessment data was teacher assessment.

63% of the cohort was working well below the level of the National Curriculum in Key Stage 2 - Pre K.

15% arrived at Abbey Hill working within National Curriculum year 1 expectation - K1.

15% arrived at Abbey Hill working within National Curriculum year 2 expectation – K2.

7% arrived at Abbey Hill working within National Curriculum year 3-6 expectation – K3-6.

### **Y11 accreditation outcomes at Abbey Hill Academy:**

83% English met or exceeded target

83% maths met or exceeded target

93% science met or exceeded target

86% art met or exceeded target

93% ICT met or exceeded target

88% PE met or exceeded target

All students entered for their Entry Level 1 PPU (Personal Progress Units) certificate passed with flying colours. Feedback from the examiner '*The centre should be commended for the differentiation evidenced in all portfolios. Candidates were seen actively engaging in activities designed to meet their personalised learning goals.*'

This is a qualification for our most complex students that allows them to be accredited for their strengths. We love it!

30 students achieved an Open Award in Skills for Further Learning and Employment, with 4 achieving the full diploma. This is a qualification that incorporates our PSHE and options KS4 learning and experiences throughout Key Stage 4. Very vocational. We always try to achieve the diploma but with the disruption in 20-21 we are happy with these results. Due to our extensive and high quality portfolios, Open Awards have categorised us as Low risk and have awarded our Vice Principal AIV status (Authorised internal Verifier), which means they trust our judgements and sample our assessments.

**NB:**

It is important to mention the following Y10 achievements:

- 8 students achieved E3 in maths
- 2 students achieved Level 1 maths
- 5 students achieved Entry Level in product design

These early entries are important when students are ready. They give confidence and allow appropriate challenge to continue, keeping expectation and aspiration high.

We also successfully secured 2 Y13 students their Entry Level 1 PPU diploma.