



Summer School Funding

The summer schools programme was set up in response to the impact that the coronavirus (COVID-19) pandemic had on students learning. The aim of the summer schools programme was to provide students with academic education and enrichment activities in order to mitigate the impact of lost learning, particularly with regard to reading and mathematics.

At Abbey Hill Academy, we aimed to ensure that our summer school programme was used by the students who would benefit most. In addition to providing support with English and maths, the funding was used to improve our summer school programme, which offered an opportunity for students to enhance their learning and wellbeing through a range of activities, including team building, gardening, arts and craft, drama, supporting a local food bank as well as outings to local tourist spots.

As a school we were also mindful of the fact that students in Year 7 and 8 had not been able to access the school site in the usual way and had not experienced all that Abbey Hill had to offer. Therefore, we offered places on the programme to this cohort first. By accessing the summer school, we believed students would be better supported to develop their confidence and independence skills, as well as help them to navigate the school site ahead of when the school returned to 'normal' in the next academic year.

School details					
Name of school:	Abbey Hill Academy				
School type:	Special School 11-19				
Total number of students:	318				
Students eligible for FSM:	151				
Number of students who attended the Summer schools programme:	25	26	24	25	22
Total number of absent students:	8	7	9	8	11
Dates the Summer school took place:	Monday 19 th July- Friday 23 rd July				
Number of days offered to students:	5 days				
Year group(s) which attended:	Year 7 and 8				

Allocated funding

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Amount of funding claimed:	£9,798.88
Total funding received:	£9,798.88 *(expected October 2021)
Funding received per student:	£240
Amount of funding spent:	£9,798.88
Amount of funding left unspent:	£0
Overpayment:	N/A

Summary of spending

The funding enabled the school to:

- Provide quality enrichment activities that benefitted students' reading, communication and physical skills.
- Provide activities that some students' parents might not have been able to offer.
- Ensure the student to staff ratio was appropriate for the successful delivery of the programme.
- Provide healthy and nutritious meals to students attending the summer school.

Record of spending to deliver the summer schools programme

Item or project	Cost	Intended impact	Outcome
Teaching Staff	£4,855.24	To ensure the individual needs of students were met. To ensure differentiated activities were planned for.	All students that were due to attend did so. The only absences related to illness such as confirmed cases of Covid-19 or changes to family holiday arrangements.

		<p>To ensure students access a range of experiences and were motivated to attend.</p>	<p>Students accessed a range of activities throughout the week and displayed high levels of engagement.</p> <p>Parents and carers responded positively to the Summer School offer.</p> <p>Students were able to participate in a range of activities suitable to their social and academic needs.</p> <p>All students who participated received a personalised certificate recognising their achievements.</p>
<p>Support from Specialist Teaching Assistants</p> <p>Cleaning Staff</p>	<p>£3,867.77</p> <p>£218.95</p>	<p>To ensure appropriate levels of pastoral care and support were available at all times.</p> <p>To ensure the individual needs of students were met.</p> <p>To ensure the effective delivery of individual activities, such as rebound.</p> <p>To ensure all students were appropriately supported with their personal care and/or medical needs.</p> <p>To ensure the site remained Covid-secure.</p>	<p>All students were able to access activities.</p> <p>Students were supported by familiar staff.</p> <p>Students and their families reported positively about the relationships formed with different members of staff.</p> <p>Students reported being more confident about transitioning around the school site.</p> <p>All students had access to the appropriate levels of care and support.</p>

Resources	£558.28	<p>To ensure learning is fun and accessible to all.</p> <p>To support the student's progress towards intended learning and social development outcomes.</p>	<p>All students were able to access planned activities due to the use of differentiated, tailored resources.</p> <p>Students demonstrated improvements in their fine motor skills and coordination.</p> <p>Students displayed increased levels of confidence in their own abilities and were able to mix with other students successfully.</p> <p>Students talked positively about school and reported an eagerness for the term ahead.</p> <p>Student attendance for Autumn Term 1 2021 has remained high for those who attended summer school.</p>
Transport	£298.64	<p>To provide support for students and their families who had limited transport options.</p> <p>To ensure positive rates of attendance at summer school.</p>	<p>Students who were offered transport had 100% attendance at the summer school.</p> <p>Parents/carers reported they were well supported in accessing the provision.</p>

Difficulties encountered

Due to the ongoing concerns relating to Covid, it was difficult to predict how many staff would be available to support the programme. This meant increasing the staffing ratio to ensure that if a member of staff was absent that there would still be sufficient staff to support students and deliver activities.

Some parents and carers were unable to transport their child to school during the week long programme. Whilst the vast majority of children and young people with an EHC Plan are entitled to home-to-school transport, the local authority were not able to provide this due to existing contracts with transport firms. As a school we made the decision to offer transport to those families that needed it. Therefore, staff were needed at the start and end of the day, once the programme had finished.

Declaration

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Date published:	October 2021
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Signed:	<i>R. Whelan</i>